



Rationale

Civics and Citizenship is a study of human progress and how people have organised themselves into societies over time, and how they have interacted with both themselves and their physical environments. Students need to develop the knowledge, skills and behaviours that enable them to take action as informed, confident members of a diverse and inclusive Australian society. They need to understand the political and legal systems and processes and the history that underpins them.

By investigating contemporary issues and events students learn to value their belonging in a diverse and dynamic society, develop points of view and positively contribute locally, nationally, regionally and globally. As reflective, active and informed decision-makers, students will be well placed to contribute to an evolving and healthy democracy that fosters the wellbeing of Australia as a democratic nation.

Aims

Civics and Citizenship aims to ensure students develop:

- a lifelong sense of belonging to, and engagement with, civic life as an active and informed citizen in the context of Australia as a secular democratic nation with a dynamic, multicultural and multi-faith society
- knowledge, understanding and appreciation of the values, principles, institutions and practices of Australia's system of democratic government and law, and the role of the citizen in Australian government and society
- skills necessary to investigate contemporary civics and citizenship issues, and foster responsible participation in Australia's democracy
- the capacities and dispositions to participate in the civic life of their nation at a local, regional and global level.

Implementation

- The Civics & Citizenship is an essential component of the curriculum and falls under Humanities in the Victorian Curriculum F-10.
- Students at our school will study Civics and Citizenship based upon the information contained within the Victorian Curriculum.
- This area of the curriculum may be taught as a stand alone unit or as part of an integrated unit.
- Student's individual abilities must be considered when planning units of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Civics & Citizenship will be reported at least once a year in academic reports.
- A budget that provides for the needs of the Civics & Citizenship program will be developed by staff and resourced by the school.

Victorian Curriculum

<https://drive.google.com/drive/folders/0B7Aqx5mMQmqWNC1HX1pueWFkUnc>

Evaluation

This Policy will be reviewed as part of a cyclical process in accordance with the School Improvement Plan (SIP).

**Document
Control**

Version	Author	Purpose/Change	Date
0.1	Various STS L'ship Members	Initial policy drafting	Pre 2018
0.2	D. Parry	Various updates throughout policy	Mid 2018
1.0	M. Doolan	Various updates throughout policy	Mid 2019